

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2024

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS FR1**.

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STIMULUS FR1

Topic: Who am I?

Instructions to candidates

A Chinese family has moved in next door and you are speaking to their teenage child. The teacher will play the role of the teenage child and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

A Chinese family has moved in next door and you are speaking to their teenage child.

1. Say how many people there are in your family.
2. Say when your birthday is.
3. !
4. Say what you like to do with your friends.
5. ? Ask your neighbour what their hobby is.

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1CN0/2F

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

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- This is **STIMULUS FR2**.

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STIMULUS FR2

Topic: Daily life

Instructions to candidates

You are talking to a Chinese friend about your weekends. The teacher will play the role of your Chinese friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to a Chinese friend about your weekends.

1. Say what time you have breakfast on Saturdays.
2. Say what you eat and drink for breakfast.
3. !
4. Say how long you spend online at the weekend.
5. ? Ask if your friend likes shopping.

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1CN0/2F

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

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Instructions

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Information

- This is **STIMULUS FR3**.

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STIMULUS FR3

Topic: Cultural life

Instructions to candidates

You are talking to a Chinese sports instructor about playing sports. The teacher will play the role of the instructor and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to a Chinese sports instructor about playing sports.

1. Say two sports you like to do.
2. Say why you like to play the first sport mentioned.
3. !
4. Say what you do after exercise.
5. ? Ask how many students the sports instructor has.

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(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

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Information

- This is **STIMULUS FR4**.

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STIMULUS FR4

Topic: Holidays

Instructions to candidates

You are talking to a Chinese friend about your planned trip to China. The teacher will play the role of your Chinese friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to a Chinese friend about your planned trip to China.

1. Say two places you would like to visit in China.
2. Say how long you are going for.
3. !
4. Say how you would like to get there.
5. ? Ask what the weather is like in China.

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Information

- This is **STIMULUS FR5**.

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to candidates

You are calling a hotel in China to make a booking. The teacher will play the role of the hotel receptionist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are calling a hotel in China to make a booking.

1. Say you want to book a room.
2. Say your date of arrival.
3. !
4. Say how you are paying.
5. ? Ask if there is a swimming pool.

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Foundation Tier

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Information

- This is **STIMULUS FR6**.

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STIMULUS FR6

Topic: Town, region and country

Instructions to candidates

You have recently moved to the countryside. Your Chinese friend from Beijing calls you to find out how you have settled in. The teacher will play the role of your Chinese friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You have recently moved to the countryside. Your Chinese friend from Beijing calls you to find out how you have settled in.

1. Describe your new house.
2. Say what you now do in your free time.
3. !
4. Say two items of clothing you often wear in spring.
5. ? Ask if your friend likes living in Beijing.

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

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Information

- This is **STIMULUS FR7**.

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STIMULUS FR7

Topic: What school is like

Instructions to candidates

You are visiting your former Chinese teacher in your old school. The teacher will play the role of your former Chinese teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are visiting your former Chinese teacher in your old school.

1. Say two subjects you like.
2. Talk about your English teacher.
3. !
4. Give your opinion about the lunches at your school.
5. ? Ask your teacher if they are busy.

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Task 1: Role play

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- This is **STIMULUS FR8**.

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STIMULUS FR8

Topic: School activities

Instructions to candidates

You are being interviewed by a Chinese magazine reporter about school activities. The teacher will play the role of the reporter and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are being interviewed by a Chinese magazine reporter about school activities.

1. Say two subjects that have school trips.
2. Say what you like doing on school trips.
3. !
4. Say what activity you would like your school to have.
5. ? Ask the reporter what they think of your school.

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PAPER 2: Speaking in Chinese

Task 1: Role play

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STIMULUS FR9

Topic: Ambitions

Instructions to candidates

You are talking to the receptionist at a Chinese charity to ask about opportunities to do voluntary work. The teacher will play the role of the receptionist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to the receptionist at a Chinese charity to ask about opportunities to do voluntary work.

1. Say you want to do voluntary work.
2. Say why you want to volunteer here.
3. !
4. Say what you can do (e.g. speak a foreign language).
5. ? Ask the receptionist which day you should start.

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

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STIMULUS FR10

Topic: Work

Instructions to candidates

You are at a Chinese job agency in Manchester asking about part-time work. The teacher will play the role of the agent and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are at a Chinese job agency in Manchester asking about part-time work.

1. Say you want to do part-time work.
2. Say why you want to do part-time work.
3. !
4. Say what you can do (e.g. speak a foreign language).
5. ? Ask the agent what jobs they have.